

Publications in Refereed Journals

1. Wang, L., Yu, J., Chen, D., & **Yang, L.** (2021). Relationships among COVID-19 Prevention Practices, Risk Perception and Individual Characteristics: A Temporal Analysis. *International Journal of Environmental Research and Public Health*, 18, 10901. <https://doi.org/10.3390/ijerph182010901>. <https://www.mdpi.com/1660-4601/18/20/10901>
2. Na, L. **Yang, L.**, Yu, L., Bolton, K., Zhang, W., & Wang, P. (accepted). The Appraisal and Endorsement of Individual and Public Preventive Measures to Combat COVID-19 and the Associated Psychological predictors among Chinese Living in Canada. *Open Journal of Public Health*
3. Na, L. & **Yang, L.** (2021). Psychological and behavioral responses during the COVID-19 pandemic among individuals with mobility and/or self-care disabilities. *Disability and Health Journal*. <https://doi.org/10.1016/j.dhjo.2021.101216>. <https://authors.elsevier.com/a/1duaC6uM4neMlg>
4. Kong, Y., Shaver, L., Shi, F., **Yang, L.**, Zhang W., Wei, X., Zhu, Y., Wang, Y., Wang, P. (2021). Attitudes of Chinese immigrants in Canada towards the use of Traditional Chinese Medicine for prevention and management of COVID-19: a cross-sectional survey during the early stages of the pandemic. *BMJ open*. <https://bmjopen.bmjjournals.org/content/11/9/e051499.long>
5. Wong, B. I., Lecompte, M., & **Yang, L.** (2021) The age-related associative deficit simulated by relational divided attention: encoding strategy and recollection, *Memory*, 29:3, 406-415, DOI: 10.1080/09658211.2021.1898645
6. **Yang, L.**, Yu, L., Zhang, W., Wei, X., Shi, F., & Wang, P. (2020). The perceived psychological distress towards COVID-19 and its demographic predictors. *Annals of Epidemiology*, 52, p 107. <https://doi.org/10.1016/j.annepidem.2020.08.034>
7. Zhang, W., Chai, L., Fan, J., Wang, P., Wei, X. & **Yang, L.** (2020). COVID-19, racial discrimination, and psychological distress. *Annals of Epidemiology*, 52, p106. <https://doi.org/10.1016/j.annepidem.2020.08.032>
8. Kong, Y., Shaver, L., Shi, F., **Yang, L.**, Zhang, W., Wei, X., Wang, Y., & Wang, P. (2020). Belief and Usage of Traditional Chinese Medicine as Preventative Measure against COVID-19 Infection During the Pandemic among Chinese Immigrants in Canada. *Annals of Epidemiology*, 52, p105. <https://doi.org/10.1016/j.annepidem.2020.08.027>
9. **Yang, L.**, *Truong, L., & *Li, L. (Feb, 2021). Survival processing effect in memory under semantic divided attention. *Canadian Journal of Experimental Psychology*. 10.1037/cep0000210. Advance online publication. <https://doi.org/10.1037/cep0000210>
10. **Yang, L.**, Gallant, S. N., Wilkins, L. K., & Dyson, B. (2020). Cognitive and Psychosocial Outcomes of Self-Guided Executive Function Training and Low-Intensity Aerobic Exercise in Healthy Older Adults. *Frontiers in Aging Neuroscience*. 12: 576744. doi: 10.3389/fnagi.2020.576744
11. *Wilkinson, A., & **Yang, L.** (2020). Long-term maintenance of multiple task inhibition practice and transfer effects in older adults: A 3.5-year follow-up. *Psychology and Aging*, 35(5), 765–772. <https://doi.org/10.1037/pag0000430>
12. *Gallant, S. N., *Carvalho, M., *Hansi, J., & **Yang, L.** (2020). The effect of emotional distraction on hyper-binding in young and older adults. *Cognition & emotion*, 34(4), 839–847. <https://doi.org/10.1080/02699931.2019.1668750>
13. *Gallant, S. N., Spaniol, J., & **Yang, L.** (2019). Age differences in cue utilization during prospective and retrospective memory monitoring. *Psychology and Aging*, 34(4), 545-557. doi:10.1037/pag0000352
14. **Yang, L.**, Li, J., *Wilkinson, A., Spaniol, J., & Hasher, L. (2018). East-West cultural differences in encoding objects in imagined social contexts. *Plos One*. 13(11): e0207515. <https://doi.org/10.1371/journal.pone.0207515>
15. *Gallant, S. N., Pun, C., & **Yang, L.** (2018). Age differences in the neural correlates underlying control of emotional memory: An event-related potential study. *Brain Research*, 1697, 83-92. doi:

- 10.1016/j.brainres.2018.06.019
16. Girard, T., Wilkins, L., Lyons, K., **Yang, L.**, & Christensen, B. (2018). Traditional Test Administration and Proactive Interference Undermine Visual-Spatial Working Memory Performance in Schizophrenia-Spectrum Disorders. *Cognitive Neuropsychiatry*, 23(4): 242-253. doi: 10.1080/13546805.2018.1479248.
 17. *Wong, B., Yin, S., **Yang, L.** Li, J., Spaniol, J. (2017). Cultural differences in memory for objects and backgrounds in pictures. *Journal of Cross-Cultural Psychology*, 49(3), 407-417. doi: 10.1177/0022022117748763. journals.sagepub.com/home/jcc.
 18. Mallya, S., Reed, M., & **Yang, L.** (2018). A theoretical framework for using humor to reduce the effects of chronic stress on cognitive function in older adults: An integration of findings and methods from diverse areas of psychology. *HUMOR: International Journal of Humor Research*, 32, 49-71. <https://doi.org/10.1515/humor-2017-0068>.
 19. Judges, R. A., *Gallint, S. N., **Yang, L.**, & Lee, K. (April 13, 2017). The role of cognition, personality, and trust in fraud victimization in older adults. *Frontiers in Psychology*, 8, 588. doi: 10.3389/fpsyg.2017.00588. <https://doi.org/10.3389/fpsyg.2017.00588>
 20. *Gallant, S., Dyson, B. J., **Yang, L.** (2017). Local context effects during emotional item directed forgetting in younger and older adults. *Memory*, 25 (8), 1129-1138. doi: 10.1080/09658211.2016.1274036.
 21. Tallon, K., Koerner, N., & **Yang, L.** (2016). Working memory in Generalized Anxiety Disorder: Effects of verbal and image-based worry and relation to cognitive and emotional processes. *Journal of Experimental Psychopathology*, 7(1), 72-94. doi: 10.5127/jep.045714
 22. *Wilkinson, A.J., & **Yang, L.** (2016). Long-term maintenance of inhibition training effects in older adults: 1- and 3-year follow-up. *Journals of Gerontology: Psychological Sciences*, 71 (4), 622-629. doi: 10.1093/geronb/gbu179.
 23. *Wilkinson, A. J., & **Yang, L.** (2016). Inhibition plasticity in older adults: Practice and transfer effects using a multiple task approach. *Neural Plasticity*, Volume 2016, Article ID 9696402, 12 pages. doi: 10.1155/2016/9696402
 24. *Gallant, S., & **Yang, L.** (2014). Positivity effect in source attributions of arousal-matched emotional and non-emotional words during item-based directed forgetting. *Frontiers in Psychology*. Volume 5, Article 1334, 1-10. doi: 10.3389/fpsyg.2014.01334
 25. **Yang, L.**, *Lau, K. P. L., & *Truong, L., (2014). The survival effect in memory: Does it hold into old age and non-ancestral scenarios? *PLoS ONE* 9(5): e95792. doi:10.1371/journal.pone.0095792
 26. *Truong, L. & **Yang, L.** (2014). Friend or foe? Decoding the facilitative and disruptive effects of emotion on working memory in younger and older adults. *Frontier in Psychology*. Volume 5, Article 94, 1-9. doi: 10.3389/fpsyg.2014.00094
 27. *Wilkinson, A. J., **Yang, L.**, & Dyson, B. J. (2013). Modulating younger and older adults' performance in ignoring pictorial information during a word matching task. *Brain and Cognition*, 83(3), 351-359. doi: <http://dx.doi.org/10.1016/j.bandc.2013.10.001>
 28. Ma, Z; Li, J.; Niu, Y.; Yu, J.; & **Yang, L.** (2013). Age differences in emotion recognition between Chinese younger and older adults. *The Psychological Record*, 63, 629-640. DOI:10.11133/j.tpr.2013.63.3.015
 29. **Yang, L.**, Li, J., Spaniol, J., Hasher, L., *Wilkinson, A., Yu, J., & Niu, Y. (2013). Aging, culture, and memory for socially meaningful item-context associations: An east-west cross cultural comparison study. *Plos ONE*. 8(4): e60703 doi: 10.1371/journal.pone.0060703.
 30. **Yang, L.**, Chen, W., Ng, A. H., & Fu, X. (2013). Aging, culture, and memory for categorically processed information. *Journal of Gerontology, Series B: Psychological Sciences and Social Sciences*, 68(6), 872-881, doi:10.1093/geronb/gbt006.
 31. **Yang, L.**, *Truong, L., *Fuss, S., & *Bislimovic, S. (2012). The effects of ageing and divided attention on the self-reference effect in emotional memory: Spontaneous or effortful mnemonic benefits?

- Memory*, 20 (6), 596-607. doi: 10.1080/09658211.2012.690040
32. **Yang, L.**, Reed, M., & *Kuan, C. (2012). Retest learning in the absence of item-specific effects: Does it show in the oldest-old? *Psychology and Aging*, 27 (3), 701-706. doi: 10.1037/a0026719
 33. *Wilkinson, A. J., & **Yang, L.** (2012). Plasticity of inhibition in older adults: Retest practice and transfer effects. *Psychology and Aging*, 27 (3), 606-615. doi: 10.1037/a0025926
 34. **Yang, L.** (2011). Practice-oriented retest learning as the basic form of cognitive plasticity of the aging brain. *Journal of Aging Research*. Volume 2011, Article ID 407074, 8 pages, doi:10.4061/2011/407074
 35. **Yang, L.** & Ornstein, T. J. (2011). The effect of emotion-focused orientation at retrieval on emotional memory in young and older adults, *Memory*, 19 (3), 305 - 313, doi: 10.1080/09658211.2011.561803
 36. **Yang, L.**, & Hasher, L. (2011). Age differences in the automatic accessibility of emotional words from semantic memory. *Cognition & Emotion*, 25 (1), 3 - 9, doi: 10.1080/02699930903523348
 37. **Yang, L.** (2010). Review of the book "Aging and Cognition: Research methodologies and empirical advances" (Eds. Bosworth & Herzog, 2009). *Canadian Psychology*, 51, 219-220, doi: 10.1037/a0020344
 38. **Yang, L.**, & Krampe, R. T. (2009). *Long-term maintenance of retest learning in young old and oldest old adults. Journals of Gerontology: Psychological Sciences*, 64B(5), 608-611, doi:10.1093/geronb/gbp063
 39. **Yang, L.**, Reed, M., Russo, F., & *Wilkinson, A. (2009). A new look at retest learning in older adults: Learning in the absence of item-specific effects. *Journal of Gerontology: Psychological Sciences*, 64B(4),470-473, doi: 10.1093/geronb/gbp040
 40. Ikier, S. **Yang, L.**, & Hasher, L. (2008). Implicit proactive interference, age, and automatic versus controlled retrieval strategy. *Psychological Science*, 19 (5), 456-461.
 41. **Yang, L.**, & Hasher, L. (2007). The enhanced effects of pictorial distraction in older adults. *Journal of Gerontology: Psychological Sciences*, 62B (4), P230-P233. doi: <http://dx.doi.org/10.1093/geronb/62.4.P230>
 42. **Yang, L.**, Hasher, L., & Wilson, D. (2007). Synchrony effects in automatic and controlled retrieval. *Psychonomic Bulletin and Review*, 14 (1), 51-56.
 43. **Yang, L.**, Krampe, R. T., & Baltes, P. B. (2006). Basic forms of cognitive plasticity extended into the oldest-old: Retest learning, age, and cognitive functioning. *Psychology and Aging*, 21 (2), 372-378.
 44. Zhou, Z., Chen, Y., **Yang, L.**, & Chen, H.-C. (2003). Inhibition mechanism for resolving lexical ambiguity of two-syllable homophones in Chinese [in Chinese]. *Acta Psychologica Sinica*, 35, 1-8.
 45. **Yang, L.**, & Krampe, R. T. (2003). SOC as a framework of adaptive resource regulation: Theoretical issues and empirical application, *Acta Psychologica Sinica*, 35, 29-38.
 46. **Yang, L.**, & Chen, Y. (2002). Inhibition mechanism in self-paced sentence processing [in Chinse], *Acta Psychologica Sinica*, 34, 553-560.
 47. **Yang, L.**, Chen, Y., Cui, Y., & Zhou, Z. (2002). Inhibition mechanism of differentially skilled language comprehenders [in Chinese], *Acta Psychologica Sinica*, 34, 120-125.
 48. **Yang, L.**, & Fu, X. (2002). Inhibition mechanism in processing visual-auditory cross-modality Chinese words [in Chinese], *Acta Psychologica Sinica*, 34, 10-15.
 49. **Yang, L.**, Chen, Y., & Zhou Z. (2001). Inhibition mechanism of differentially skilled language comprehenders in self-paced lexical processing [in Chinese], *Acta Psychologica Sinica*, 33, 294-299.
 50. **Yang, L.**, Fu, X. (2001). The advances in research on cognitive processes of multi-modality information [in Chinese]. *Psychological Science*, 24, 465-467.
 51. Zhou, Z., Chen, Y., Cui, Y., **Yang, L.**, & Chen, H.-C. (2001). The effects of anaphors on accessibility of antecedents in Chinese [in Chinese]. *Acta Psychologica Sinica*, 33, 198-203.

52. **Yang, L.**, Chen, Y., & Cui, Y. (2000) An investigation and analysis of Chinese language comprehension skill [in Chinese]. *Psychological Science*. 23(4), 390-394.
53. **Yang, L.**, Chen, Y., & Cui, Y. (2000) An investigation of Chinese language comprehension skill. *Acta Psychologica Sinica*, 32 (supplement), 92-95.
54. **Yang, L.** (1999). On the 'self' ideas in humanistic personality theories [in Chinese]. *Social Psychological Science*, 51(1), 29-34.
55. **Yang, L.**, & Chen, Y. (1999) Recent research on inhibition mechanism [in Chinese]. *Journal of Developments in Psychology*, 58(4), 1-6.
56. **Yang, L.**, Cui, Y., & Chen, Y. (1999). Working memory, relative meaning frequency in the processing of Chinese ambiguous sentences [in Chinese]. *Psychological science*, 22(3), 22-225.
57. Chen, Y., & **Yang, L.** (1999). Several important questions in current psycholinguistics [in Chinese]. *Psychological Science*, 22(5), 385-388.
58. **Yang, L.** & Chen, Y. (1998). The review of the theories on individual differences in language comprehension [in Chinese]. *Psychological science*, 21(6), 532-535.
59. Wang, X., Wu, Y., & **Yang, L.** (1998). Appraisals of the parental relation between the American and Chinese college students [in Chinese]. *Chinese Journal of Clinical Psychology*, 6(3), 160-163.
60. **Yang, L.**, Pang, S., & Zhao, J. (1996). An investigation of mental health condition of the first year college students [in Chinese]. *Health Psychology*, 4, 65-66.
61. Wang, X., & **Yang, L.** (1994). An investigation of mental health condition of the students at the Hebei Normal University [in Chinese]. *The selection of papers in clinical Psychology* (at the National Conference of Clinical Psychology), 29-31.